



Spanish 2 Pre AP

Debra Barrick

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Conference Period: 8th period (3:30PM – 4:20PM)

Tutoring Opportunities:

In person instruction: Tuesday, Thursday 4:30 - 5:00 PM or by appointment

Distance learning: Tuesday, Thursday 3:30 - 4:30 PM or by appointment

Class Materials:

- Textbook: Descubre 2
- Technology device with recording capabilities
- 1 inch binder
- Kleenex (2)
- Sticky notes
- Expo markers
- Fill Paper
- Pens and pencils
- Highlighters
- Digital tools: Canvas, Teams, Vista
- To access Vista, click the red vista higher learning icon on the SSO Portal, click the Descubre 2 textbook icon, click the calendar on the left side of the task bar

Access to Canvas and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment.

Course Description:

Spanish II Course: 1525 Grade Placement: 9-12

Prerequisite: Spanish I Credit: 1

This course includes thematic vocabulary and expanded grammar concepts in a cultural and contextualized environment. This course builds on the skills acquired in Spanish I as students continue to develop speaking, listening, reading, and writing. This course prepares students for Spanish III Pre-AP as students are introduced to AP writing and literature.

Course Goals:

Students who complete this course successfully will be able to:

1. Converse and Listen on everyday topics at a low-intermediate level using a variety of tenses.
2. Read on a beginning to intermediate level with minor aid of a translation tool
3. Write with spelling and grammatical accuracy
4. Participate in multicultural activities

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student’s conduct based on proper/responsive conduct and citizenship
- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

Minor Grades:

Students should prepare for class by using the online textbook, which includes audio - visual practice, grammar practice, and vocabulary development activities. Students should complete assigned homework from teacher created activities, Canvas, Teams, and/or Clever. Students should expect to complete research on various projects.

Major Grades:

Students should practice vocabulary and grammar, collaborate on projects, or research information to present for evaluation.

Participate: Students are expected to fully participate in all classroom activities.

Attendance/Tardy Policy/Make-Up Work:

- Check Canvas for daily assignments and notes
- Student has time equal to days absent plus one.
- Students are responsible for obtaining, completing and submitting work.
- Make-up work (includes tests) may be of alternate nature.
- Tests should be administered before or after school or at teacher’s discretion during the school day.
- Work, including tests, assigned before an absence is due on the first day back.

Classroom Expectations:

- Follow all classroom and school rules and procedures.
- Respect your teacher and others, as well as school property.
- Be on time, and in your seat, doing your bell work when the bell rings.
- Participate actively in class. Students are expected to use Spanish to communicate in the classroom.
- No food, drink (except water), or gum in the classroom.
- Personal use of electronics is not allowed during instruction except when required for learning.
- Students are expected to stay in their seat until dismissed by their teacher, not the bell.

Preliminary Schedule of Topics, Readings, and Assignments

Coursework begins with a pre-assessment of reading, writing, listening and speaking skills followed by a review of Spanish 1 concepts in the preliminary unit. Students will progress by expanding vocabulary and learning a variety of grammatical concepts. Activities and common assessments of reading, listening, writing, and speaking skills will be measured to track the progress of the students’ language abilities.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.